

1. Look at the pictures: Try to figure out what the words are trying to say by looking at what is happening in the story pictures on each page.
2. Look at the letters, say them and sound them out.
3. Look for similar word chunks in like words (i.e. bat and hat, they both have the "at" word)
4. Read stories with "like-phrases" on each page ("Brown Bear, Brown Bear" By: Bill Martin, is a great read-aloud book example of this)
5. Have your child echo read with you. (you read the word or sentence first, then the child repeats)
6. Read words the child already knows or can recognize (their name and environmental print, such as McDonald's or Toys R Us)
7. Read and then re-read, again and again.
8. Choose books that are child interest led.
9. Go through the book and have your child circle all of the words that look the same.
10. A great technique to teach letters make up words, and words make up sentences!!!

Go through the book and have your child focus on only the letters. Say them on each page, then have them circle all of the letters in the book. Then have them focus on words. You say them on each page and your child repeats them after you. Have them circle all of the words in the book. Once that is mastered and understood by your child, focus on sentences. Follow the same pattern, saying them after you and circling them throughout the book.