

# Tic-Tac-Totally

## Management

<p>SING SONGS:</p> <ul style="list-style-type: none"> <li>-ABC'S</li> <li>-5 LITTLE MONKEYS</li> <li>-ITSY BITSY SPIDER</li> <li>-IM A LITTLE TEAPOT</li> </ul>	<p>" I SPY...."</p>	<p>USE NOISE MAKERS</p>	<p>BRING OUT THE PUPPETS AND HAVE THEM GIVE THE DIRECTIONS OR LESSON TO THE CLASS</p>
<p>RHYMING GAME! USE A WORD THAT RHYMES WITH EACH CHILD'S NAME TO TRANSITION</p>	<p>READ A STORY THAT THEY ARE INTERESTED IN</p>	<p>GUESS WHAT?? -USE A BAG WITH DIFFERENT ITEMS IN IT, HAVE CHILDREN PULL AND TELL</p>	<p>"IF YOU ARE..."</p> <ul style="list-style-type: none"> <li>-A BOY</li> <li>-A GIRL</li> <li>-WEARING A...</li> <li>-3 YEARS OLD</li> <li>- BLONDE</li> </ul>
<p>"FEELING FUN" - HAVE CHILDREN PLACE THEIR FEELING FACE ON EMOTIONS CHART BEFORE TRANSITION TO NEXT ACTIVITY</p>	<p>ACT IT OUT -HAVE CHILDREN ACT OUT A DIFFERENT TYPE OF ANIMAL WHILE IN TRANSITION</p>	<p>"KNOCK, KNOCK WHOS THERE?" -SAY KIDS NAME AND THEN WHAT YOU WANT FOR THEM TO DO</p>	<p>"MY NAME" -HOLD UP THE LETTERS OR THE NAME OF CHILDREN AS ATTENTION GETTER OR TRANSITION ACTIVITY</p>
<p>"THAT'S ME!" -USE FAMILY PICTURES OR A PERSONAL ITEM TO CATCH EACH CHILD'S INDIVIDUAL ATTENTION</p>	<p>"COPY CAT" - You do a physical direction and have children mimic you, such as putting your arms up in the air; and so forth.</p>	<p>FEED THE COOKIE JAR -WHEN A CHILD IS LISTENING HE OR SHE GETS A COOKIE TO PUT IN THE JAR</p>	<p>CREATE YOUR OWN: _____ _____ _____ _____</p>