



# **“Leaves, Leaves”**

## **Storybook**

**Ages 2 years to 3 years**

**Objective:** The child can use new language after hearing a story and seeing pictures.

**Materials needed:**

“Leaves, Leaves” storybook (print or use from resources page)

Leaves (you can chose to use real leaves, printable cutout pictures of them from our resources page, or fake leaves from a craft store)

**Procedures:**

1. Have your child sit next to you while you read this story to them.
2. Begin by reading the front cover, the title page.
3. Point to each picture as you read the story so your child begins to build knowledge that the pictures associate to what you are telling them when reading a book.
4. Ask child what they see in each picture on every page.
5. Begin reading the story to your child.
6. Read slowly and specifically to really build language development.



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## Storybook

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7. Sitting on floor, place leaves in front of child.
8. Ask your child, “what are these?” (A: leaves)
9. Hold up the leaves in front of your child and ask

what color they each are. “what color is this leaf?” (If your child does not yet know their colors, say this: “This leaf is green, can you say green?”) Repeat teaching for all leaves and all colors.

10. Allow your child to learn through exploration with the leaves. See what they do with them; Sorting? Matching? Piling together? Crunching & listening to the sounds they make?

### **Milestones to meet:**

The child can listen to a story. The child recognizes and knows their colors. The child can recognize and say the word “leaf.” The child shows a willingness to tell you what they see in pictures when looking at a story.

### **Evaluation:**

Did this lesson work for your child? Why or why not?