



# “Leaves, Leaves” Storybook Ages 1 year to 2 years

**Objective:** The child builds language development after hearing a story and seeing pictures.

## **Materials needed:**

“Leaves, Leaves” storybook (print or use from resources page)

Leaves (you can chose to use real leaves, printable cutout pictures of them from our resources page, or fake leaves from a craft store)

## **Procedures:**

1. Have your child sit on your lap while you read this story to them.
2. Begin by reading the front cover, the title page.
3. Point to each picture as you read the story so your child begins to build knowledge that the pictures associate to what you are telling them when reading a book.
4. Begin reading the story to your child.
5. Read slowly and specifically to really build language development.



# “Leaves, Leaves”

## Storybook

Ages 1 year to 2 years

6. Sit on floor with child after reading the book.

7. Place the leaves in front of child.

8. Say the word “leaf” to your child and then ask

them, “can you say leaf?” (not expecting them to be able to say all words, but constantly asking your child to repeat you is what enhances their development for future language and word building)

9. Point to and hold up the leaves in front of your child and say the color of them. “This leaf is green, can you say green?” Repeat this same way teaching for as many leaves that are different colored.

10. Allow your child to touch, listen to leaves crinkle, smell, and discover with the leaves on their own for however long they seem interested.

### **Milestones to meet:**

The child can learn using their senses. The child can look at & listen to a story. The child repeats words.

### **Evaluation:**

Did this lesson work for your child? Why or why not?