



# **“Leaves, Leaves”**

## **Song and Movement**

### **Ages 2 years to 3 years**

**Objective:** The child uses physical development in movements and new language while singing songs.

**Materials needed:**

Leaves Song Cutouts (print from resources page)

Song on the next page

**Procedures:**

1. Have your child sit on the floor with you in a large open area.
2. Begin by singing the song on the next page with your child. Sing it over and over again, 3 times.
3. Now we are going to add in the motions and movement. Pick up the leaves.
4. Sing the song again, but this time “act it out” by throwing up the leaves in the air while singing.
5. Continue picking up leaves and throwing them up in the air, singing the song 3 times in a row.
6. Encourage your child to grab at the leaves as they fall down, pick them up off the floor, or throw them up with you to imitate your actions through song and movement.



# **“Leaves, Leaves”**

## **Song and Movement**

### **Ages 2 years to 3 years**

#### **Song and Movement:**

“Leaves, Leaves falling down  
Falling to the ground

Red, Green, Yellow, and Brown  
Falling to the ground.”

**\*\*Repeat singing song 3 more times\*\***

**\*\*Next: use leaves for movement by throwing them  
up in the air as you sing the song\*\***

#### **Milestones to meet:**

The child can use fine-motor skills to pick up, grab at, or throw up in the air leaves. The child uses hand-eye coordination to reach for and grab leaves falling from the air to the ground. The child can sing along in songs. The child can do movements following along with the words in the song.

#### **Evaluation:**

Did this lesson work for your child? Why or why not?