



Fall Sensory Tub

Ages 1 year to 2 years

Objective: The child uses awareness for objects associated with the fall season through fine-motor play, sensory discovery, and repeating words.

Materials needed:

A large dish bucket or tub (with at least 3 inch sides so materials do not fall out and low enough for your child to be able to reach over easily)

Real or Fake leaves

Real or Fake apples

Real corn on the cobs— not shucked (1 or 2 is enough)

1 or 2 small pumpkins

Procedures:

1. Sit on the floor with your child to discover in the tub.
2. Place all or any of the above materials inside it.
3. Hold up each one showing your child and saying the name of it to them. Ask child to repeat word. "This is an apple. Can you say apple?"
4. Describe each of the objects to your child. I.e. "The apple is round, smooth, and red."



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or "The leaves are crunchy, brown and green." And so forth for all materials in the bucket. This needs to be done in order to build early language skills and

object-word permanence for future language development and comprehension skills.

5. With your child, explore, feel, talk, and discover the sensory items in the bucket.

6. Move their hand away and redirect to play if they try to put any of the objects in their mouth.

7. Continue until your child no longer shows any interest in discovery.

Milestones to meet:

The child can use fine-motor skills to grasp and grab items in the sensory tub. The child can hear and build early language development through object-word association. The child tries to repeat words of objects after hearing and looking at them.

Evaluation:

Did this lesson work for your child? Why or why not?