



F-A-L-L Letters

Ages 2 years to 3 years

Objective: The child begins to recognize and learn the letters in the word "fall" after putting stickers on them.

Materials needed:

Fall Stickers

Fall Letters (print from resources page)

Procedures:

1. Sit at a table with your child for this activity.
2. Put all of the fall letters in front of them, correctly spelling the word "fall" from left to right.
3. Explain to child: "Lets say the letters in the word fall."
4. Point to each letter and say what it is to your child. (I.e. "F, A, L, L") Ask your child to repeat and say the name of the letter after you.
5. After spelling it out, ask your child: "What does that spell?" Say to them: "FALL! Right!"
6. Now tell them to put stickers on the letters in the word fall. (I.e. "Can you put stickers on the letters?")



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7. Help to peel stickers as necessary.

8. Encourage child to put them on the letters. This

activity helps with the concept of print and builds awareness in children that letters make up words.

9. For older 2 year olds, ask child to put stickers on certain letters. "Can you put stickers on the letter F? What about the letters L?" This encourages them to not only be able to recognize and know those letters, but to follow verbal directions.

10. Continue until all letters have stickers on them, or child no longer shows any interest.

Milestones to meet:

The child can use fine-motor skills to peel and stick on stickers. The child can repeat letters names and begins to recognize them. The child follows verbal directions.

Evaluation:

Did this lesson work for your child? Why or why not?