



“Apples, Apples”

Storybook

Ages 2 years to 3 years

Objective: The child is able to use new language after hearing a story and seeing pictures.

Materials needed:

“Apples, Apples” storybook (print or use from resources page)

A real apple (1 of each: green, yellow, red)

Procedures:

1. Have your child sit next to you while you read this story to them.
2. Begin by reading the front cover, the title page.
3. Point to each picture as you read the story so your child begins to build knowledge that the pictures associate to what you are telling them when reading a book.
4. Begin reading the story to your child.
5. Read slowly and specifically to really build upon language development. Ask child to tell you what each picture is on every page, using their words.
6. Sit on the floor with your child after you are finished reading the book.



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7. Place the three colored apples in front of child.

8. Ask your child, “what is this?” Have them answer saying the word “apple” to you.

9. Hold up one apple at a time in front of your child and ask them what its color is. “What color is this apple?” (If your child does not know their colors yet, say this: “This apple is green, can you say green?”) Repeat teaching for all 3 apples and colors.

10. **Optional:** Buy more than 1 of each color of apples at the store. Help your child sort, count, pattern, and make color graphs on the floor with the apples to build early math skills.

Milestones to meet:

The child can say the word and recognize an apple.

The child can recognize and say the colors red, yellow, and green. The child can listen to a story. The child can tell you what they see in a picture.

Evaluation:

Did this lesson work for your child? Why or why not?