



Life-Skills: Yes/No

Ages 2 years to 3 years

Objective: The child builds the concept of yes and no after hearing verbal redirection and seeing colors that represent these actions.

Materials needed:

Green/Red light signs (print from resources page)

Procedures

1. Sit with your child on the floor. Have them sit in front of you so they can see the signs as you hold them up.
2. Begin by telling your child what the signs are and then showing them. Tell child as you show signs: "Green is for "yes, good" and red is for "no, stop."
3. This activity is kind of like an "all day" learning experience. You will have to be consistent.
4. This is how it is going to work. When you see your child do something they are suppose to do, you are going to hold up the green sign and say to them "yes good job." When you see your child do something they are NOT supposed to do, you are going to hold up the red sign and say to them



Life-Skills: Yes/No

Ages 2 years to 3 years

"No, stop."

5. Continue your normal daily routine, and be consistent with your child throughout the day teaching them using the signs for "yes and no" actions.

6. Teach by showing and telling your child when they do "yes and no" actions throughout the course of the day. Visual awareness (green and red signs), along with auditory verbal re-direction, builds learning in a child that includes comprehension skills and following directions.

Milestones to meet:

The child makes awareness that the color green means "yes-go" and the color red means "no-stop". The child can follow directions when they are told verbally and shown visually.

Evaluation:

Did this lesson work for your child? Why or why not?