



Life-Skills:

Important Places

Ages 1 year to 2 years

Objective: The child will show awareness in their surroundings after seeing familiar places of importance and builds early language development.

Materials needed:

Your house!

Procedures

1. You can have your child walk with you if they are able to, holding your hand and following you.
2. Start in the living room. Say where you are to your child. Ask them to repeat you. (i.e. "Can you say living room?")
3. Next, take them to their bedroom. Tell them where they are. Ask them to repeat you.
4. Take them to the bathroom. Tell them where they are. Show them the potty. Point to it and tell them what it is and what it is used for. Ask them to repeat you. (i.e. "Can you say potty?")
5. Take them to the kitchen. Tell them where they are. Show them their highchair. Point to it and tell them what it is for. ("This is where you eat.")



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6. Next, take them outside. Tell them where you are and what kinds of things you can do outside.

("We are outside. We play, run, and yell.") You can use simple words to describe the weather that day.

Ask them to repeat. (i.e. "Can you say outside?")

7. Last, take them to the car. Say the word "car" to your infant. Ask them to repeat the word "car" after you. Open the car door. Show them their car seat, say what it is, and tell them what it is used for. ("Car seat. You sit here to go bye-bye").

8. Think of other important places in or around your house you want your child to know and learn. Take them to those places telling and showing like before.

Milestones to meet:

The child is able to make awareness and recognizes important places they come into contact with daily.

The child tries to repeat familiar words they hear.

Evaluation:

Did this lesson work for your child? Why or why not?