



Cognitive: Story Time

Ages 2 years to 3 years

Objective: The child understands books and pictures have meaning after being read a story.

Materials needed:

Either our Opposites Storybook (print from resources page) **OR** Short, age-appropriate story book you have at home for your child

Procedures:

1. Read the story to your child. If you use your own book, make sure the story has a lot of colorful pictures and one to three words only to a page. (I.e. "Beginner Readers")
2. First, point to the pictures as you read.
3. Say the word of the picture slowly, drawing out all the letter-sounds to increase their language development capacity. Ask your child what they see in the pictures. I.e. "Can you tell me ____?"
4. Read the story twice. The second time,



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Point to the words on the pages as you read. This will show your child that letters/words have meanings and that they are not just marks on a

page. Overtime, if you consistently read all books like this, they will point with you and “pretend” to read.

5. Remember to always point out certain concepts of print. Show them the title on the front and read it while you point to the words, read the author and illustrators name, and point to the beginning first word of every page so they can see the correct format of reading a page.

Milestones to meet:

The child increases their language capacity and development of reading awareness. The child can follow along when reading. The child can say the names of pictures they recognize in a book.

Evaluation:

Did this lesson work for your child? Why or why not?