



# Cognitive: Story Time

## Ages 1 year to 2 years

**Objective:** The child begins to understand books and pictures have meaning after being read a story.

**Materials needed:**

Either our Storybook (print from resources page) **OR** Short, age-appropriate story book you have at home for your child

**Procedures:**

1. Read the story to your child. Since they are little, you can read more than one short stories. Make sure the story has a lot of colorful pictures and one to three words only to a page. (I.e. "Beginner Readers")
2. First, point to the pictures as you read.
3. Say the word of the picture slowly, drawing out all the letter-sounds to increase their language development capacity.
4. Read the story twice. The second time,



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Point to the words on the pages as you read. This will show your child that letters/words have

meanings and that they are not just marks on a page. Overtime, if you consistently read all books like this, they will point with you and "pretend" to read.

5. Remember to always point out certain concepts of print. Show them the title on the front and read it while you point to the words, read the author and illustrators name, and point to the beginning first word of every page so they can see the correct format of reading a page.

### **Milestones to meet:**

The child increases their language capacity and development of reading awareness. The child shows interest in books and following along when read.

### **Evaluation:**

Did this lesson work for your child? Why or why not?