



Cognitive: Big and Small

Ages 2 years to 3 years

Objective: The child will understand the concept of big and small while discovering a variety of sized objects.

Materials needed: (any/all of the following)

Variety of big and small objects

Such as: Big ball, small ball, little toilet paper roll (empty), large paper towel roll (empty), Big book, little book, big stuffed animal, little stuffed animal, big cup, little cup, big sock, little sock, and/or big bath towel, little wash cloth

Procedures

1. Begin by placing all of the objects of different sizes in front of your child on the floor.
2. Let them explore freely with the items on their own. This is how they learn by doing.
3. Now hold each one up (the opposites of each other). Such as the big cup and little cup. Say to your child as you hold it up, "This is a BIG cup and this is a little cup."



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4. Repeat this way of showing and teaching to your child for all items, demonstrating the concept of "big and small" by using words to tell.

5. Emphasize the word "BIG" when you say it to your child, it will mean more to them and catch their attention. Whisper the word "little" when you say it to your child, it will help them understand that little means not emphasized like something big is. This kind of technique helps a child to learn through sound-emphasis and how it relates to word meaning.

6. Hold up the objects one at a time and ask your child "is this big or small?" Continue until they have all been gone through.

Milestones to meet:

The child begins to learn the concept of big and small. The child shows interest and understanding in discovering with different sized objects.

Evaluation:

Did this lesson work for your child? Why or why not?