

Objective: The child builds tactile awareness, cause and effect, and parts of their body through the use of feathers. The child will create a piece of art with feathers.

Materials needed:

Feathers (you can get these in any craft section of any store—Wal-Mart, Target, Michael's Glue

White paper

Procedures

- 1. Sit with your child on the floor.
- 2. Put the feathers down in front of you and your child.
- 3. Encourage child to grab feathers and pick them up. Use words to describe how they may feel to your child. "Soft, feathery, tickles" are all adjectives. Ask them: "What do you feel?"
- 4. Now build language development in your child by saying the feathers colors, asking child what <u>each color</u> is by holding one up at a time.

Feather Art Ages 2 to 3 years

5. Let your child explore and discover with the feathers on their own for a little while. 6. Take one feather and tickle your child's nose with it. Watch to see if they show a reaction (making an awareness of touch—cause and effect). Touch their ears, feet, forehead, cheeks, and hands with the feathers. Watch as your child should respond. As you touch each part, ask child what the body parts name is, of where they feel the feather. Example: Rub the feather on their nose, and then ask child where the feather is? "nose" (help child answer as necessary) 7. Have your child sit at their table. Lay the feather, white paper, and glue in front of them. Model first by putting glue on the paper, then picking up a feather and putting it on the glue. Encourage child to make a "feather art collage" by gluing them on the white paper, however they see it! Help glue as necessary and they can put the feathers on it!



Milestones to meet:

The child uses tactile awareness through feather exploration. The child knows their body parts by having outside stimulation through feather tickling. The child learns cause and effect. The child uses fine-motor skills and creativity through feather art collage making.

Evaluation:

Did this lesson work for your child? Why or why not?