



Sort and Match

2 years to 3 years

Objective: The child begins to recognize similar objects and attributes after doing a match and sort activity.

Materials needed:

Sort and Match Cards (printable)

Procedures:

1. Cut out all of the cards first.
2. Laying out flat on the floor, show your child and say the name and/or description of each matching objects. Ask them to repeat after you.
3. Now mix up all of the cards.
4. Show your child you can match the same looking objects into groups. Start doing so. Place same shaped objects in groups on their own; ask your child to group pictures with you.
(I.e. "Can you help me put the pictures that look the same in this pile or group?")



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5. Go over each group with your child. Use simple phrasing like "Look. These are all circles. These are all squares. These are all red. (and so forth)."
6. Do all cards until they all have a matched group.
7. It is okay if your child does not quite show understanding of matching similar objects or attributes. The purpose of this activity is to help them understand how to visualize "same things" and build their vocabulary for objects or attributes, such as what a circle is or what the color red is. Modeling for them how to match things will help influence their learning for future potential.

Milestones to meet:

The child begins to recognize objects which have the same looking shape or attribute. The child shows willingness to group similar looking objects.

Evaluation:

Did this lesson work for your child? Why or why not?