



# Sort and Match

## 1 year—2 years

**Objective:** The child begins to visualize similar objects and attributes after doing a match and sort activity.

**Materials needed:**

Kitchen spoons and or utensils (all different kinds—no sharp edges, forks, knives or any that are unsafe for baby. Plastic and wooden are the best to use)

**Procedures:**

1. Laying out all of the kitchen spoons and utensils flat on the floor, show your child and say the name and/or description of each. Such as holding up a red spoon, you would say "red spoon" to your child. Ask child "can you say spoon?"
2. Now mix up all of the spoons/utensils.
3. Show your child you can match the same looking objects into groups. Start putting same colored or kind of spoons/utensils in groups.









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5. Go over each group with your child. Use simple phrasing like "Look. These are all red spoons. These are all black measuring spoons. These are all wooden." (and so forth)

6. It is okay if your child does not quite show understanding of matching similar objects or attributes; or they do not participate. The purpose of this activity to tell begin helping them understand how to visualize "same things" and build their vocabulary for objects or attributes, such as what a circle is or what the color red is. Modeling for them helps influence their learning.

7. The key for this lesson is to let child explore with kitchen spoons and utensils on their own.

#### **Milestones to meet:**

The child can visualize objects which have same looks and attributes. The child learns new words.

#### **Evaluation:**

Did this lesson work for your child? Why or why not?