

**Objective:** The child begins to count while playing with and looking at bugs.

## Materials needed:

Bug Math Sheet (printable)

## Procedures:

- 1. Cut out each bug card individually.
- 2. Lay the bugs out in front of your child. Say this: "These are bugs. Can you say bug?" See if they repeat you using their words.
- 3. Follow these directions step-by-step:
- Start counting (point to each bug while counting)
  all of the bugs to your child.
- · Now group the bugs according to their match.
- Count each group of bugs out to your child (point to each bug while counting). Count groups individually, one group at a time, have child help.
- Say each group of bugs name. (I.e. "These are all butterflies. Can you say butterfly?" OR "These are spiders. Spiders live in a web. Can you say spider web?")



4. Now just let your child look at and touch the bug pictures. See what they do, or if they try to "say what each bug is" while exploring with the bugs or find similar matches.

## Milestones to meet:

The child recognizes bugs. The child begins to learn how to count from 1 to 5. They imitate counting by pointing to the pictures with you and "saying the numbers." The child begins to visualize similarities and differences in bugs; they try to group bugs according to same matches.

## **Evaluation:**

Did this lesson work for your child? Why or why not?