



Big and Small

2 years to 3 years

Objective: The child begins to build their knowledge of objects that are big and small.

Materials needed:

- 1 bag of Big marshmallows
- 1 bag of Small marshmallows
- A few saltine crackers (for big)
- A few goldfish crackers (for small)

Procedures:

1. Begin by explaining to your child the concept of big and small. You may say: "Mommy is big (hold out your arms really wide). _____ (say your infants name) is small." (hold out your thumb and pointer finger about an inch apart from each other to mimic small or short).
2. Now put the big marshmallows in front of them. Hold up one of the large marshmallows. Say: "This one is BIG." (emphasize the word big—say it out loudly). Ask them to say the word "big."



Big and Small

2 years to 3 years

3. Now put the small marshmallows in front of them. Hold one up and say: "This one is small." (whisper the word small) Ask them to say the word "small."

Using emphasis and action expression when describing objects helps your child to build upon knowledge by relating to it because of increased dramatization. Children need this type of teaching strategy to really grasp the concept of certain things.

4. Do the same thing with the saltine crackers and gold fish. Hold up one saltine cracker and say "this is BIG." Hold up one goldfish and say "this is small." Use the same type of expressions to say "big and small."

5. You may want to help them group big and small marshmallows &/or crackers.

Milestones to meet:

The child begins to understand the concept of big and small. The child can repeat/say the words "big and small." The child tries to group similar sizes.

Evaluation:

Did this lesson work for your child? Why or why not?