



# Where We Live

## Ages 2 years—3 years

**Objective:** The child can recognize familiar objects and surroundings in their living environment.

### Materials needed:

You and your child at home!

White paper and crayons

### Procedures:

1. Talk with your child about where they live.
2. With your child, take them to each room in your house. Ask child to tell you what room they are in to build association and awareness of what that room is called; such as the kitchen, bedroom, bathroom, or living room.
3. Discuss specific features or objects in each of those rooms to teach your child. Point to and ask your child the name of those objects. Such as pointing to and saying the "TV" and "Phone" in the living room, and "Refrigerator" and "Sink" in the kitchen.



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## 2 years—3 years

4. Discuss with your child where you live. Tell them these to build early language capacity.

- We live in a \_\_\_\_\_ (home, apartment, condo, townhome, mobile home)
- We live next to the \_\_\_\_\_ (lake, ocean, mountains, desert, farm, city, river, plains, hill)
- We live in the country, and/or state, of \_\_\_\_\_.
- We live with \_\_\_\_\_. (name the people and/or pets who live in your house)

5. Draw a simple picture of a home. Teach the shapes as you draw the house while showing your child. Ask them to color it. (Help for you: Draw a square for the house base, triangle for roof, bushes, tree, and square windows, rectangle for the door, and circle for the door knob.)

### **Milestones to meet:**

The child can recognize and name familiar objects and surroundings in which they live.

### **Evaluation:**

Did this lesson work for your child? Why or why not?