Objective: The child will learn literacy through the letters $A, B$, and $C$ and will learn how to match.

## Materials needed:

Sea Shell Letters (printable)

## Procedures:

1. Cut out all of the sea shells out individually.
2. Go through all of the $A B C$ cards with your child, saying each letter while showing them. Ask child to "repeat" saying letter after you.
3. Tape up on a low wall or window to show and teach to child.
4. Now show child how you can match the same letters by showing them both of the same letters ( $A$ and $A$ ) at the same time, saying the letter and the letter sound to your child. Do for $B$ and $C$ too. Have child say letters with you.
5. After they are all taped on the wall, count

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the sea shells to your child, 1-6. Encourage child to count with you.
6. Say the letters again while pointing to show and teach child for a last time. Teach how to match the same letters ( $A$ and $A$ ) to child on the floor.

Milestones to meet:
The child can learn language through $A B$ and $C$. The child tries to imitate counting up to the number 6. The child begins to learn the concept of matching and/or "same." The child tries to repeat letters after hearing them.

## Evaluation:

Did this lesson work for your child? Why or why not?

