



# Go Fish!

## 2 years to 3 years

**Objective:** The child will match same pictures of ocean animals, and begin building language to say their names.

**Materials needed:**

Go Fish! Cards (printable)

**Procedures:**

1. After printing out cards, cut each out individually.
2. Go over each ocean animal with your child, holding one up at a time in front of them and saying its name. Ask your child to 'say' it after you. (I.e. "Can you say fish?" Or "Can you say dolphin?")
3. Now lay all of the cards down on the floor FACE DOWN, so you and your child can not see the pictures of the animals.
4. To teach "how to match and look for similar looking pictures," flip over a card. Look at it and say its name. Then flip over another card. Say its name. Ask to child: Are they both the same?



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5. Answer either "yes" or "no".
6. If they are the same: Say to your child, "Look those are the same. A (i.e. Fish)\_\_\_\_\_ and a (i.e. Fish)\_\_\_\_\_. They are both (i.e. Fish)\_\_\_\_\_.
6. If they are not the same: Say to your child, "No, they are not both the same animals. We have to try again! Now it is your turn to flip over 2 cards and see if you can find 2 of the same animals."
7. Let child have a turn to flip over 2 cards and see if they can find a match. Help as needed.
8. Continue until all "matches" have found.

**Tip:** When someone finds a matched pair of animals, they keep that match and put it aside.

### Milestones to meet:

The child begins to develop understanding of matching similarities. The child can say new words.

### Evaluation:

Did this lesson work for your child? Why or why not?