



Beach Balls

2 years—3 years

Objective: The child will begin to learn the math concept of similarities and differences after looking at beach ball pictures.

Materials needed:

Beach Balls (printable)

Procedures:

1. Cut out all of the beach balls out individually.
2. Go through all of the beach balls with your child, discussing their characteristics, like if they have crossed lines, dots, or curved lines.
3. Lay all of the beach ball pictures on the floor in front of you and your child.
4. Now show child how you can match the same beach balls by showing them the same balls at the same time. Group all of the similar looking balls together. There should be 3 different groups of balls.
5. Discuss the differences in the 3 groups of beach balls. (Dots, crossed lines, curved lines)
6. After grouped into same and different, count



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the beach balls to your child. Ask child to count with you.

6. Count how many balls there are in each matching group and then how many there are all together.

Milestones to meet:

The child begins to learn about the concept similar and different. The child can counting up to the number 10. The child begins understanding the concept of matching and/or "same." The child tries to group pictures in same groups. The child learns about differences in pictures.

Evaluation:

Did this lesson work for your child? Why or why not?