



Beach Balls

1 year—2 years

Objective: The child will begin to learn math skills through counting and the concept of big and small.

Materials needed:

Beach Balls (printable)

Procedures:

1. Cut out all of the beach balls out individually.
2. Go through all of the beach balls with your child, saying whether they are big or small.
3. Tape each ball up on a low wall or window to show and teach to child so they do not try to put paper in their mouths.
4. Now show child how you can match the same beach balls by showing them the same balls at the same time, but teaching whether it is big or small. Ask child to "repeat" you saying the words "big and small" too.
5. After they are all taped on the wall, count



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the beach balls to your child, 1-6. Ask child to count with you.

6. Teach whether the balls are big or small again while pointing to show and teach child for a last time. Match the balls with your child, putting the big and small matching balls together on the floor.

Milestones to meet:

The child begins to learn about the concept big and small. The child tries to imitate counting up to the number 6. The child begins to learn the concept of matching and/or "same." The infant tries to repeat words "big" and "small."

Evaluation:

Did this lesson work for your child? Why or why not?