

Objective: The child builds early language skills by looking at things they recognize, saying the name of them, and using higher-order thinking to discuss what and why.

## Materials needed:

Choose 5 of your child's favorite toys

## Procedures:

- 1. In a large open area, sit down with your child.
- 2. Put all 5 objects behind your back so your child can not see or get to the toys.
- 3. One at a time, show your child a toy. Ask them what it is. (I.e. Show your child the doll. Ask them to say what they see (I.e. "What is this? Can you tell me the name of this toy?")
- 4. Then ask them higher-order thinking questions of: what the toy does, why they think it does that, & then ask your child to show you what it does.
- 5. Do this same way of teaching, show-n-tell, with all 5 toys.

6. Let your child play with and learn freely on their own with the toys.

## Milestones to meet:

The child builds early language development by hearing the name of and looking at familiar toys they recognize in their day to day routine at home. The child can use their words to tell you what a toy is called, what it does, and why they think it does that.

## **Evaluation:**

Did this lesson work for your child? Why or why not?