



# Scribble Color

## Ages 1 year—2 years

**Objective:** The child builds fine-motor skills through grasping and making strokes.

### Materials needed:

Writing Paper (printable)

Writing tool (I.e. pencil, marker, crayon)

### Procedures:

1. In order for a young child to learn how to do something, they must 'see' someone do it first. Children learn through their experiences; by others who model what to do first.
2. In this activity, you are going to write first, then help your child, by holding their hand, to color (making strokes) after you.
3. On the sheet of writing paper, write the letter "A". Say it to them "A". Then, help your child's hand and have them color.
4. Now write the letters in your child's name, spelling each letter out loud as you write it.



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5. Help your child's hand and have them color scribble making marks again on the paper.

6. Now give them a new sheet of writing paper. Help them grasp the pencil, marker, or crayon. Let them "free scribble" on the paper on their own.

7. Even if they are not "actually making marks," they are learning the concept that "writing means something" and building gripping abilities for future writing skills.



### **Milestones to meet:**

The child can grasp an object. The child can "make a mark" on a page as a form of coloring.

### **Evaluation:**

Did this lesson work for your child? Why or why not?