## Riddle Fun B years to 4 years

**Objective:** The child demonstrates creative thought by using their words to answer riddles.

## Materials needed:

Riddle Fun Sheet (print from resources page)

### Procedures:

- 1. Sit down with your child and tell them what you are going to be doing today.
- 2. Tell them the definition of a <u>riddle</u>. "A <u>riddle</u> is a phrase that has two meanings, one of which is like a word puzzle you are trying to solve."
- 3. Start going over the riddle fun sheet with your child. You read the riddle sentence and have them use their words to try and figure out what word is suppose to "fill in the blank" to solve the riddle. You may need to answer and tell your child the first two or three riddles for them to understand and "catch on" what to do.

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6. Continue through all riddles with your child. Make up some of your own to do with your child.

7. For older 3 year olds: You may ask them to try and make up their own riddle phrases for you to answer.

## Milestones to meet:

The child can use creative thinking to solve a puzzle filling in the blank of the missing word to complete a riddle phrase. The child may show a willingness to make up and tell their own riddle phrases.

## **Evaluation:**

Did this lesson work for your child? Why or why not?