

Objective: The child can use their words to repeat you when hearing familiar words and sentences.

## Materials needed:

Yourself and your child!

## Procedures:

1. Start by talking in your normal tone of voice. Ask your child to repeat the following after you. Say word first, have child repeat, then do the same way with the sentence.

Remember to speak slowly and specifically.

. Mommy "Mommy loves me."

Daddy "Daddy is smart."

Please "I want that, please."

• Good "I am good."

. Yes "Yes ma'am"

. Hi "Hi. How are you?"

. No "No thank you."



When you speak slowly a small child is able to hear all of the letter sounds and syllables which makes it easier for them to build language.

- 5. Next, put hand motions to your words. "Hi and Bye" with a wave. Count with your fingers. Sing the itsy bitsy spider or twinkle, twinkle with your fingers and hands.
- 6. Last, use a variety of voice tones: loud and whisper. Go through the words and sentences that you just went through with your child on the previous page, but in different voice tones. See how your child will react in a more interested way.

## Milestones to meet:

The child can repeat and say words and sentences after heard.

## **Evaluation:**

Did this lesson work for your child? Why or why not?