



Real World Print

4 years to 5 years

Objective: The child builds upon prior knowledge to build new knowledge, after looking at

environmental print pictures and can say the name of the places they recognize.

Materials needed:

Environmental Print Cards (print from resources page)

Procedures:

1. If your child does not recognize these places or unfamiliar with them; teach as new learning for future familiarity when visited.
2. Go through each environmental print card with your child, hold it up to show them, ask your child to tell you the place and "read the sign"; You can also tell them the place's name and they repeat it after you if they do not know.
3. Throughout the week, you may take them to a few of the places. Remember to refer back to asking them "Where are we? Can you read the sign?"



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4. You can even bring the environmental print cards with you in the car and hold it up to show them at each place you are actually at. This builds real-life connections even further because it allows for the "prior knowledge of seeing the picture" to the new knowledge of actually "being at the place they see." They begin to learn how to "read" the word because of the real-life connection made.

Milestones to meet:

The child can make a connection to real-world places.
The child can say and read the names of places they recognize.

Evaluation:

Did this lesson work for your child? Why or why not?