



Real World Print

2 years to 3 years

Objective: The child builds upon prior knowledge to build new knowledge, after looking at

environmental print pictures and can say the name of the places they recognize.

Materials needed:

Environmental Print Cards (printable)

Procedures:

1. If your child does not recognize these places or unfamiliar with them; teach as new learning for future familiarity when visited.
2. Go through each environmental print card with your child, hold it up to show them, and say the name of the place to them. Ask child to tell you the place, or repeat the word after you.
3. Spell each word out to your child, saying each letter and have child repeat after you, as you show them the environmental picture card.
4. Throughout the week, you may take them to a few of the places. Remember to refer back to telling them the name of the place.



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5. You can even bring the environmental print cards with you in the car and hold it up to show them at each place you are actually at. This builds real-life connections even further because it allows for the "prior knowledge of seeing the picture" to the new knowledge of actually "being at the place they see." They begin to learn how to "read" the word because of the real-life connection made.

Milestones to meet:

The child can make a connection to real-world places.
The child can say the names of places they recognize.

Evaluation:

Did this lesson work for your child? Why or why not?