



Real World Print 1 year to 2 years

Objective: The child builds upon prior knowledge to build new knowledge, after looking at environmental print pictures.

Materials needed:

Environmental Print Cards (printable)

Procedures:

1. Even though your child will not be able to say the names of the places that they see, hearing them and beginning to visually make a connection to what they are is the main importance for teaching this lesson.
2. Go through each environmental print card with your child, hold it up to show them, and say the name of the place to them.
3. Throughout the week, you may take them to a few of the places. Remember to refer back to telling them the name of the place.



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4. You can even bring the environmental print cards with you in the car and hold it up to show them at each place you are actually at. This builds real-life connections even further because it allows for the "prior knowledge of seeing the picture" to the new knowledge of actually "being at the place they see."

Milestones to meet:

The child begins to make a connection to real-world places. The child shows a willingness to say the names of places they recognize.

Evaluation:

Did this lesson work for your child? Why or why not?