

Objective: The child builds fine-motor skills through painting and gains understanding in letter recognition.

Materials needed:

Blank white paper

Paint brush

Tempura washable paint (any color(s) is fine)

Procedures:

- 1. In order for a young child to learn how to do something, they must 'see' someone do it first. Children learn through their experiences; by others who model what to do first.
- 2. In this activity, you are going to paint a letter first, then help your child to paint that same letter.
- 3. On the sheet of paper, you start painting letters with the paint brush to show your child.
- 4. Now ask your child to try; help as needed.



- 5. Now give them a new sheet of paper. Let them "free paint" on the paper on their own. Remind them they can "make letters."
- 6. Optional: Paint the letters in their name on the paper, then ask them to try and do it after you.
- 6. Continue until they no longer show interest.

Milestones to meet:

The child can use a paintbrush to write letters. The child shows a form of writing by making marks on a page.

Evaluation:

Did this lesson work for your child? Why or why not?