

Objective: The child can use their words and answer a question when asked; the child builds life skill concepts and language awareness.

Materials needed:

Manner Question Cards (print from resources page)

Procedures:

- 1. Go through each question manner card, reading it out loud, then asking your child to answer.
- 2. After every question is asked, if your child does not answer on own; you tell them the answer to it and ask them to repeat the word after you. For example: "Can you say ____?"
- (I.e. Q: How do we ask for something? A: Please Say to your child: Can you say please?")
- 3. Go through all manner question cards until they have all been asked and answered.



- 5. Model Manners: Every time you come into a situation that applies 'manners' to be used, model and ask your child to say the correct "manner words" to reinforce the basic life skill concepts. For instance: If your child wants a toy, remind them how to ask you, "please" first, then after they receive the toy they need to say "thank you."
- 6. Ask your child to think of other "nice words" we can use and say. Brainstorm together and talk about why it is important to use our manners. (Answers may include: "To show how nice we can be." or "To do the right thing.")

Milestones to meet:

The child makes a connection that questions and words have meaning. The child can answer questions using their words. They begin developing life skills; manners and politeness.

Evaluation:

Did this lesson work for your child? Why or why not?