



Manners Words

3 years to 4 years

Objective: The child can use their words and answer a question when asked; the child builds life skill concepts and language awareness.

Materials needed:

Manner Question Cards (print from resources page)

Procedures:

1. Even though your child may not be able to answer all of these questions, hearing them and beginning to be aware of the concept is what is important for teaching this lesson.
2. Go through each question manner card, reading it out loud, then asking your child to answer.
3. After every question is asked, if your child does not answer on own; you tell them the answer to it and ask them to repeat the word after you. For example: "Can you say ____?"
(I.e. Q: How do we ask for something? A: Please
Say to your child: Can you say please?)



Manners Words

3 years to 4 years

4. Go through all manner question cards.
5. Model Manners: Every time you come into a situation that applies 'manners' to be used, model and do for your child to teach them the basic life skill concepts. For instance: If your child wants a toy, remind them to ask you "please" first, then after they receive the toy to say "thank you."
6. Ask your child to think of other "nice words" we can use and say. Brainstorm together and talk about why it is important to use our manners. (Answers may include: "To show how nice we can be." or "To do the right thing.")

Milestones to meet:

The child makes a connection that questions and words have meaning. The child can answer questions with their words; or repeat words they hear. They begin developing life skills; manners and politeness.

Evaluation:

Did this lesson work for your child? Why or why not?