

Objective: The child can use their words and answer a question when asked; the child builds life skill concepts and language awareness.

Materials needed:

Manner Question Cards (printable)

Procedures:

- 1. Even though your child will probably not be able to answer all of these questions, hearing them and beginning to be aware of the concept is what is important for teaching this lesson.
- 2. Go through each question manner card, reading it out loud, then asking your child to answer.
- 3. After every question is asked, if your child does not answer on own; you tell them the answer to it and ask them to repeat the word after you. For example: "Can you say ____?"

 (I.e. Q: How do we ask for something? A: Please

Say to your child: Can you say please?")



- 4. Go through all manner question cards this same way until completed.
- 5. Model Manners: Every time you come into a situation that applies 'manners' to be used, model and do for your child to teach them the basic life skill concepts. For instance: If your child wants a toy, remind them to ask you "please" first, then after they receive the toy to say "thank you."

Milestones to meet:

The child begins to make a connection that questions and words have meaning. The child can answer questions with their words; or repeat words they hear. They begin developing life skills; manners and politeness.

Evaluation:

Did this lesson work for your child? Why or why not?