



# Tracing With Stickers

## Ages 4 years—5 years

**Objective:** The child demonstrates the ability to use fine-motor skills to put stickers on the first letter in their name, as a form of tracing it.

### **Materials needed:**

Stickers

White paper and Marker

### **Procedures**

1. Sit on the floor or at the table with your child.
2. Begin by writing a big first letter of your child's name on the white paper. Write in ALL CAPS for this age—capital letters they learn to recognize first. Have your child tell you what letter it is.
3. Now model and explain to your child what you want them to do. Take a sticker and put it on marker outline on the letter; like you would trace it using the stickers to do so.
4. Encourage your child to get the stickers and put them on the letter in their name; the same way.
5. Teach your child what sound that letter makes.



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6. Continue activity until the whole letter has been traced and outlined in stickers.

7. Now write the same letter on the back of the sheet of white paper, but in lower case form. Have child use stickers to trace the outline of the lower case first letter in their name.

8. For more of a challenge, write out your child's whole first name and have them use the stickers to trace all of the letters outlines. Have your child tell you what each letter is and the sound it makes.

### **Milestones to meet:**

The child uses fine-motor skills and can peel stickers. The child can put stickers on a letter. The child can recognize and say the first letter in their name. The child builds early writing skills through forms of tracing. The child recognizes the capitol and lower case first letter of their name.

### **Evaluation:**

Did this lesson work for your child? Why or why not?