



Tracing With Stickers

Ages 2 years—3 years

Objective: The child demonstrates the ability to use fine-motor skills to put stickers on the first letter in their name, as a form of tracing it.

Materials needed:

Stickers

White paper and Marker

Procedures

1. Sit on the floor or at the table with your child.
2. Begin by writing a big first letter of your child's name on the white paper. Write in ALL CAPS for this age—capital letters they learn to recognize first. Say letter to your child, have them repeat.
3. Now model to show your child what you want them to do. Take a sticker and put it on marker outline on the letter; like you would trace it using the stickers to do so.
4. Encourage your child to get the stickers and put them on the letter in their name; the same way.
5. If they can not peel the stickers on their own yet, you peel it and have child place on letter.



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6. Continue activity until the whole letter has been traced and outlined in stickers.

Milestones to meet:

The child uses fine-motor skills and shows the ability to peel stickers. The child shows a willingness to put stickers on the letter. The child can recognize and say the first letter in their name. The child builds early writing skills through forms of tracing.

Evaluation:

Did this lesson work for your child? Why or why not?