



Sorting My Socks & Shoes

Ages 2 years—3 years

Objective: The child will be able to sort socks and shoes into groups based on similarities.

Materials needed:

Sock pairs (variety of sizes and colors)

Shoe pairs (variety of sizes and kinds)

Procedures

1. Sit in an open area free of any toys, with child.
2. Lay all of the sock pairs out on the floor first, for you both to see and reach. Mix them up.
3. Explain to child that you want to group the socks into groups, according to how they are the same. Such as, putting the sock pairs together.
4. Sort the shoes the same way, matching the pairs together on the floor, putting them next to each other.
5. Now get a variety sizes of shoes and socks, and have child sort them into groups according to big shoes and socks, and little shoes and socks.



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6. You can have child also sort socks according to colors, if you have colored socks available.

7. Last, have child sort the shoes into groups, according to their similarities. Such as, putting all of the tennis shoes together, high-heels, flip flops, boots, and house shoes together in separate group piles.

Milestones to meet:

The child begins to learn how to sort according to similarities.

Evaluation:

Did this lesson work for your child? Why or why not?