



How does it feel?

Ages 2 years– 3 years

Objective: When given objects, the child uses their prior knowledge to extend their learning of touch and feeling while using describing words.

Materials needed:

Soft Objects: Marshmallows, Cotton balls, Tissue paper, Wash cloths, Sponges

Hard Objects: Big Rocks, Hardcover books, Spoons, Small canned foods, Pennies or Nickels

Hollow Objects: Paper towel rolls, Cups, Straws, Boxes with lids

Solid Objects: Balls, Blocks, Wooden kitchen spoons, Ice cubes

Procedures:

1. Start giving your child objects according to a specific classification; either hard first, then soft, then hollow, and last solid. Follow list above. Do one category at a time.
2. Have them describe how each object feels using their words. Help by giving them new adjective words to use to describe the objects.



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3. The purpose is to let them feel different types of items to increase their awareness for

touch. Use the words "hard, soft, hollow, and solid" to classify each item as they explore with them one at a time. Ask child to describe.

4. When teaching each category, describing each of the objects to your child may involve talking about the name of the objects, how they feel, what they look like, shapes, colors, and what (if any) the item is used for (such as the spoon is used for eating or the ball is used for throwing).

Milestones to meet:

The child uses their sense of touch to explore objects. The child builds their vocabulary. The child can use words to describe how things feel.

Evaluation:

Did this lesson work for your child? Why or why not?