



Boys and Girls

Ages 4 years—5 years

Objective: The child will be able to recognize the difference between boys and girls after seeing pictures and sorting them into groups.

Materials needed:

Boys and Girls (printable)

White paper and crayons

Procedures:

1. Sit with your child on the floor or table.
2. Cut each of the boys and girls cards individually. Stack them like flashcards.
3. Go through each one and ask your child if it associates with a boy or a girl. Ask your child to say the "boy or girl" when shown the picture.
4. After you have gone through all of the cards, teaching whether it is a boy or girl in the picture association, ask your child "if they are a boy or girl" and "what you are?" (I.e. "Mommy is a girl and daddy is a boy.") Make the connection for your child to fully understand.
5. Mix up the picture cards and have your child sort them into two groups; boys and girls.



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6. After sorting the picture cards, have your child tell you things that associate with a boy and things that associate with a girl. Such as, trucks are for boys and dolls are for girls. Build comprehension in thinking by asking specific gender questions.

7. Extension Activity: Looking at a picture of a boy or girl (use the cards, or pictures from a magazine), have your child draw a boy and a girl on the white sheet of paper.

Milestones to meet:

The child can recognize the distinction between boys and girls. The child learns about differences in gender through facial features and object associations. The child can use their words to tell whether they see a boy or a girl. The child can sort pictures into categories of boys and girls. The child builds fine-motor skills through drawing.

Evaluation:

Did this lesson work for your child? Why or why not?