



Boys and Girls

Ages 1 year—2 years

Objective: The child will begin learning the distinction between boys and girls after seeing pictures.

Materials needed:

Boys and Girls (printable)

Procedures:

1. Sit with your child either in their highchair to avoid distractions, or sit them in your lap.
2. Cut each of the boys and girls cards individually. Stack them like flashcards.
3. Go through each one and tell your child if it associates with a boy or a girl. Ask your child to try and repeat the word after you, saying "boy or girl" when shown the picture.
4. After you have gone through all of the cards, teaching whether it is a boy or girl in the picture association, tell your child if they are a boy or girl, and what you are. "Mommy is a girl and daddy is a boy." Make the connection.



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5. Optional Extension Activity: After you have gone through all of the picture cards, pull out a magazine that has pictures in it of people. Such as "Parents Magazine." Look through it, flipping the pages and teaching your child when you see a boy and girl. Ask child to repeat the words after you again.

Milestones to meet:

The child begins to recognize the distinction between boys and girls. The child learns about differences in gender through facial features and object associations. The child tries to repeat words after hearing them.

Evaluation:

Did this lesson work for your child? Why or why not?