# **Example 2 Example 2 Constant States Example 3 Constant States Constant States Example 3 Constant States Constant States**

**Objective:** The child begins to recognize shapes through visual cues and finding matching shapes.

#### Materials needed:

Learning Shapes (printable)

### Procedures:

- 1. Cut out each of the shapes individually. Stack together.
- One at a time, show your child the shape and say the name of the shape. Ask child to try and repeat you; I.e. "Can you say square?"
- 3. Go through all shape cards until all are said and shown.
- 4. Now walk around the house, hold up one shape at a time, say the shapes name to your child, and find something of that same shape in the house. Teach your child that they are the same shape. Repeat the shapes name and ask child to say it with you. I.e. "Can you say circle?"

## Learning Shapes Ages 1 year=2 years

 If you do not have anything of that same shape in your house, draw the shape out for your child to see on a white sheet of a paper.
Teach for each shape this same way with your child; finding matching objects around the house of the same shape shown on the cut outs.

### Milestones to meet:

The child is introduced to shapes. The child begins recognizing a connection through objects which show same shapes.

### **Evaluation:**

Did this lesson work for your child? Why or why not?