



**“I can read”**

**Ages 4 years—5 years**

**Objective:** The child builds language development through storytelling and environmental print.

**Materials needed:**

Environmental Print Book (printable)

**Procedures**

1. Sit with your child.
2. Begin by reading the Book with child. Look at the front title (name of place) and have child tell you what it is.
3. While referring to the pictures, ask child to tell you what each of the words are.
4. Ask child fill out the matching page, drawing a line from the picture to the word.
5. Now ask child to draw a picture of the place in the space provided.
6. You can visit our environmental print page for more printable books that are easy for children to read and do. Login to your account first and then [GO HERE](http://www.lovenlearnathome.com/Environmental-Print.html) (http://www.lovenlearnathome.com/Environmental-Print.html)



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**Key points to remember when reading:**

- Focus on pictures
- Ask open-ended questions (those that will spark thought in child, not just a “yes/no” answer)
- Read slowly and specifically word-for-word
- Point to words while reading
- Ask child to repeat/say words after you

**Milestones to meet:**

The child can read the places and things they recognize in their everyday life. The child can say the names of pictures they recognize. The child shows comprehension skills by matching words to pictures and making a drawing of the place.

**Evaluation:**

Did this lesson work for your child? Why or why not?