



“I can feel”

Ages 1 year—2 years

Objective: When given objects, the child uses their prior knowledge to extend their learning of touch and feeling.

Materials needed:

Large bucket or box (low enough for child to be able to reach over while sitting down)

Soft Objects: Marshmallows, Cotton balls, Tissue paper, Wash cloths, Diapers

Hard Objects: Big Rocks, Hardcover books, Spoons, Small canned foods

Hollow Objects: Paper towel rolls, Cups, Straws

Solid Objects: Balls, Blocks, Wooden kitchen spoons

Procedures:

1. Start giving your child objects according to a specific classification; either hard first, then soft, then hollow, and last solid. Follow list above. Do one category at a time.



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2. The purpose is to let them feel different types of items to increase their awareness for touch. Use the words “hard, soft, hollow, and solid” to classify each item as they explore with them one at a time. Ask child to repeat you.
3. When teaching each category, describe each of the objects to your child talking about the name of the objects, how they feel, what they look like, shapes, colors, and what (if any) the item is used for (such as the spoon is used for eating or the ball is used for throwing).

Milestones to meet:

The child uses their sense of touch to explore objects. The child builds their vocabulary. The child shows willingness to try and repeat words.

Evaluation:

Did this lesson work for your child? Why or why not?