



“I Am” eStorybook

Ages 4 years—5 years

Objective: The child builds language development through storytelling and sequences story events.

Materials needed:

“I Am” eStorybook (printable)

Procedures

1. Sit with your child. You can print this or read it straight from your computer screen with child.
2. Begin by reading the eStorybook with child. Read slowly, word for word.
3. Point to the pictures, ask child to tell you what they see on each page.
4. Ask child questions when reading: “What do you see? What is that? What does it do or is for?”
5. While reading each sentence on every page, point to each word. Read the sentence first, then have child re-read it after you.
6. Complete reading the eStorybook to your child; re-read throughout month for consistency.
7. The second time, have your child read the story to you. Build comprehension by asking child



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“what do you think we will see on the next page?”

See if child comprehends what they know, to what they remember after hearing the story already.

Key points to remember when reading:

- Focus on pictures
- Ask open-ended questions (those that will spark thought in child, not just a “yes/no” answer)
- Read slowly and specifically word-for-word
- Point to words while reading
- Ask child to repeat/say words after you

Milestones to meet:

The child listens and follows along during a story being read to them. The child can say the names of pictures they recognize in a story. The child shows comprehension skills by telling you what they will see on the next page, or what will happen next.

Evaluation:

Did this lesson work for your child? Why or why not?