

# “Ways to Teach Matching” Monthly Calendar

Everything to involve building math skills and object similarities in your child for the NEW YEAR 2014

*One small activity a day, keeps learning always at play!*



Age Groups  
One Size Fits Most



## JANUARY 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Using free paint sample cards from Lowes or Home Depot to teach matching colors	2 Putting pairs of socks together	3 Putting pairs of shoes together	4
5	6 Putting together same shapes	7 Putting together matching colored toys or blocks	8 Matching colors using Kool-Aid packages to organize the same colors, stacking them together	9 Putting same coins together; nickels, dimes, pennies, and quarters	10 Matching crayon colors	11
12	13 Play dough ball sizes OR cotton ball sizes (big and small), putting together matching sizes of objects	14 Matching Fruit Loops Cereal colors, as shown in picture above	15 Matching colored M&M's or Skittles, as shown in picture above	16 Putting Spoons and Forks together (for 3 years and up)	17 Matching together Alphabet letters (capitol and lowercase or same case-letters)	18
19	20 Paper strips cut in different lengths to match sizes (cut long, medium, & short for child to match)	21 Matching letters in their name using paper or tape, as shown in pictures above	22 Matching together movies that are the same genre (I.E. all of the Mickey Mouse movies together)	23 Numbers and corresponding dots on spoons and plates	24 Playing a game of copycat. Copying actions of someone else to match what they are doing	25
26	27 Using snack items to teach matching concepts, such as putting crackers and cheese together	28 Using "Memory-like" board games to match same pictures on cards - or Use flash cards	29 Have your toddler or preschooler put together matching sight words according to the beginning letters on a chart	30 Matching one-to-one correspondence, such as placing cotton balls into each circle drawn on a sheet of paper	31 Matching Goldfish colors together during snack time	