



Opposites

Ages 3 to 4 years

Objective: The child begins to recognize opposites when show pictures. The child is able to match opposite pictures together.

Materials needed:

Opposite Cards (print from resources page)

Procedures:

1. Begin by explaining to your child what the word "opposites" mean. Opposites: Things that are related differently. "It can be...or can be (or) It is not...It is"
2. Show your child the opposite picture cards. Keep the matching opposites together using phrases such as stated above when showing opposites. (i.e. It is not cold...It is hot (or) It can be morning...It can be night)
3. Continue until all opposite cards have been gone through with your child.



Opposites

Ages 3 to 4 years

4. Lay all of the cards face up on the floor.

See if your child can match the opposites together.

5. Assistance is okay! Just keep using specific phrases as mentioned which helps with language association and building the capacity knowledge of what "opposite" means.

Milestones to meet:

The child is able to match opposite pictures together. They begin to understand the concept of opposite.

Evaluation:

Did this lesson work for your child? Why or why not? Email me if you have any questions about this activity.