



Work with Words

Ages 2 years—3 years

Objective: The child begins to recognize and associate words after looking at labels around objects in their home.

Materials needed:

Long strips of white sheets of paper (about 10)

Marker

Tape

Procedures:

1. Sing the ABC's with your child to begin.
2. Before lesson, write down the words of objects around your house on the white strips of paper.
* Door, window, phone, clock, computer, television, bed, bathtub, sink, microwave, refrigerator, chair, table (these are some—if you want to teach others you may write them down as well)
3. Then, go around your house and tape up the word strips to each of the objects it belongs on. Such as taping the word "door" on one of the doors in the house & the word "phone" next to the phone.



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4. Walk around the house with your child, finding each word and object, having your child read you the word. Remind them to use the object it is on to help read what it is.

5. Make sure you sound out all the words, stretching the letter-sounds so they can begin to hear syllables and different sounds the letter/words make. Spell each word out, pointing to each letter, and have child repeat you. Do this for each word labeled around the house. Keeps these labels up all week for learning print awareness and language.

Milestones to meet:

The child is building language capacity by associating objects to a word, and makes real-life connections with word-object associations.

Evaluation:

Did this lesson work for child? Why or why not?