



Opposites

Ages 3 years—4 years

Objective: The child begins to recognize opposites when show pictures. The child is able to distinguish which opposite pictures belong together.

Materials needed:

Opposite Sheet (printable)

Procedures:

1. Begin by explaining to your child what the word "opposites" mean. Opposites: Things that are related differently. "It can be...or can be (or) It is not...It is"
2. Show your child the opposite picture sheet. Keep the matching opposites together using phrases such as stated above when showing opposites. (i.e. It is not cold...It is hot (or) It can be morning...It can be night) Use the pictures on the sheet to teach as clues.
3. Continue until each question on the sheet has been answered with your child.



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4. Assistance is okay! Just keep using specific phrases as mentioned which helps with language association and building the capacity knowledge of what "opposite" means.
5. Brainstorm with your child other things that are opposites. Such as clapping and stomping, or good and bad. Talk about these together.

Milestones to meet:

The child is able to match opposite pictures together. They begin to understand the concept of opposite.

Evaluation:

Did this lesson work for your child? Why or why not?