



# Story Time

## Ages 4 to 5 years

**Objective:** The child understands books have meaning, letters make up words, and you can make personal connections to stories.

**Materials needed:**

Short, age-appropriate story book at home

**Procedures:**

1. Sit with your child and help them to read a story out loud. Make sure the story has a lot of colorful pictures and one to three words to a page. Let them try to figure out the words on the page by looking at what is happening in the pictures before answering for them.
2. First, do a picture-walk. Point to the pictures as you go through each page, discussing them in details.
3. Say the word of the picture slowly, drawing out all the letter-sounds to increase their language development capacity.
4. Read the story twice. The second time,



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point to the words on the pages as you read them. This will show your child that letters/words have meanings and that they are not just marks on a page.

5. Point out certain concepts of print. Show them the title on the front and read it while you point to the words, read the author and illustrators name, and point to the beginning first word of every page so they can see the correct format of reading.

6. Have them make personal connections to the text. How did this make you feel? What was your favorite/least favorite, part of the book? What would you do if...? How were the characters in the story like you? What did they do in the story?

### **Milestones to meet:**

The child increases their language capacity. The child begins to develop early reading skills.

### **Evaluation:**

Did this lesson work for your child? Why or why not?