



Story Time

Ages 3 years—4 years

Objective: The child begins to understand books have meaning, letters make up words, and you can make personal connections to stories.

Materials needed:

Short, age-appropriate story book at home

Procedures:

1. Read a story to your child. Make sure the story has a lot of colorful pictures and one to three words to a page.
2. First, do a picture-walk. Point to the pictures as you go through each page, discussing them in details.
3. Say the word of the picture slowly, drawing out all the letter-sounds to increase their language development capacity. Have your child tell you what they see on each page; doing picture discussions first, only.
4. Read the story twice. The second time,



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point to the words on the pages as you read them.

This will show your child that letters/words have

meanings and that they are not just marks on a page.

5. Point out certain concepts of print. Show them the title on the front and read it while you point to the words, read the author and illustrators name, and point to the beginning first word of every page so they can see the correct format of reading a page.

6. Have them make personal connections to the text. How did this make you feel? What was your favorite, and least favorite, part of the book? What would you do if...?? Who are the characters?

Milestones to meet:

The child increases their language capacity. The child begins to develop early reading skills.

Evaluation:

Did this lesson work for your child? Why or why not?